

The Effects of Equivalence-Based Instruction on the Emergence of Derived Relations in Pre-academic Tasks for Young Children with Autism Spectrum Disorder

Treatment Fidelity Checklist

Step	Description	Yes	No	N/A	Comments
1	Instruct and motivate or assist the client to transition to the teaching location.				
2	Have client choose a reinforcer from reinforcer menu.				
3	Gain the client's attention prior to instruction.				
Baseline Probe Phase					
4	Provide the stimuli and instruction and wait for a response.				
5	Reinforce for compliance behaviors.				
6	Record response data.				
Training Phase					
7	Provide the stimuli and instruction and wait for a response.				
5	If the client responds appropriately, deliver a reinforcing consequence and mark the trial as correct.				
6	If response is not given within 3 seconds, provide a prompt for the correct response and reinforce the prompted response and mark the trial as prompted indicating what type of prompt was used.				
5	If the client begins to respond incorrectly, immediately interrupt the response with a prompt for the correct response (errorless learning procedure) and mark the trial as prompted indicating what type of prompt was used.				
Posttest Probe Phase					
5	Provide the stimuli and instruction and wait for a response.				
6	Reinforce for compliance behaviors.				
7	Record response data.				
Total number of applicable steps completed accurately/Total Number of applicable steps		/			
Percent of applicable steps completed accurately					